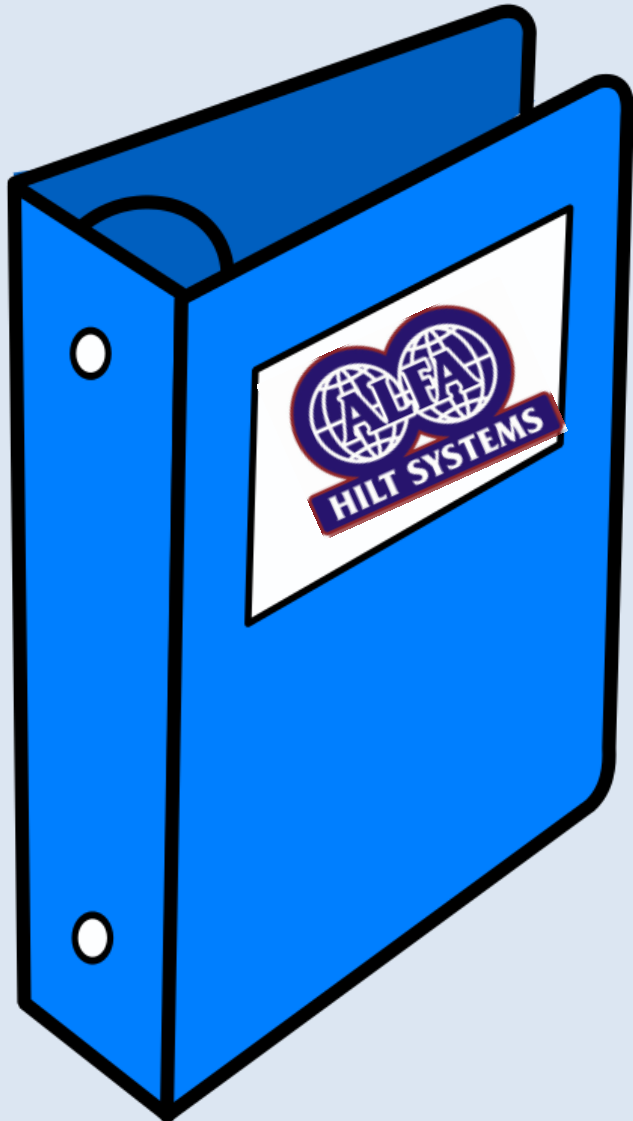




Programa Nacional de Inglés para Todos en México
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AHS Portfolio Instructions

The **objective** of your portfolio is that you practice, practice, practice...





MY PORTRAIT

Name Francisco Javier Martinez Rivera

Site Apodaca

Age 20 years old

Schedule Saturday 9:00 – 12:00



The portfolio consists of five different activities.

1. Mind Maps
2. Readings
3. Songs
4. Movies
5. English in a Minute



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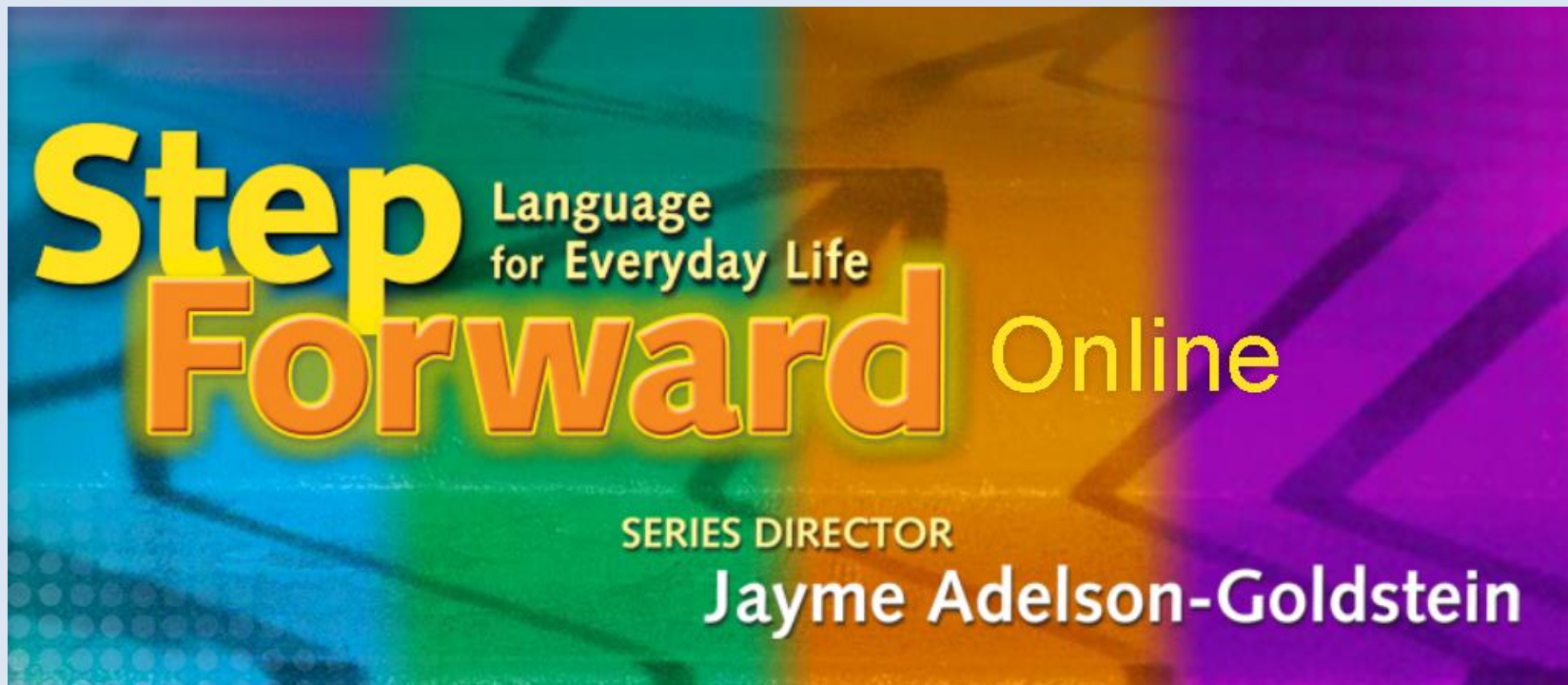
LEVEL 1 AND 2

Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdlponline.org	11, 12	3
6 SONGS	13	6
3 MOVIES www.imdb.com	14	3
10 VIDEOS https://www.youtube.com/playlist?list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG	15	1



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Mind map / Step Forward Pg. 10





National English Program For All in Mexico



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MIND MAP /STEP FORWARD

www.onlineelt.com



Name: _____ Level: ___ Unit: _____ Date: _____

Instructions: Make a mind map with the most important information of each unit.

Score: _____

STEP FORWARD ONLINE

Click on the cover of the book you want to use.



Step Forward
Language for Everyday Life

Level 1

Unit 1	In the Classroom
Unit 2	My Classmates
Unit 3	Family and Friends
Unit 4	At Home
Unit 5	In the Neighborhood
Unit 6	Daily Routines
Unit 7	Shop and Spend
Unit 8	Eating Well
Unit 9	Your Health
Unit 10	Getting the Job
Unit 11	Safety First
Unit 12	Free Time

Level 2

Go to the webpage:

www.onlineelt.com



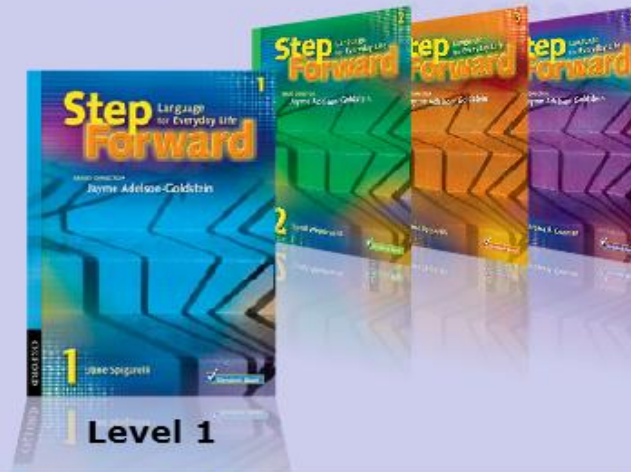
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STEP FORWARD ONLINE

on the cover of the
k you want to use.

Step Language
for Everyday Life
Forward



Unit 1	In the Classroom	Vocabulary
Unit 2	My Classmates	Life stories
Unit 3	Family and Friends	Grammar
Unit 4	At Home	Everyday conversation
Unit 5	In the Neighborhood	Real-life reading
Unit 6	Daily Routines	
Unit 7	Shop and Spend	
Unit 8	Eating Well	
Unit 9	Your Health	
Unit 10	Getting the Job	
Unit 11	Safety First	
Unit 12	Free Time	

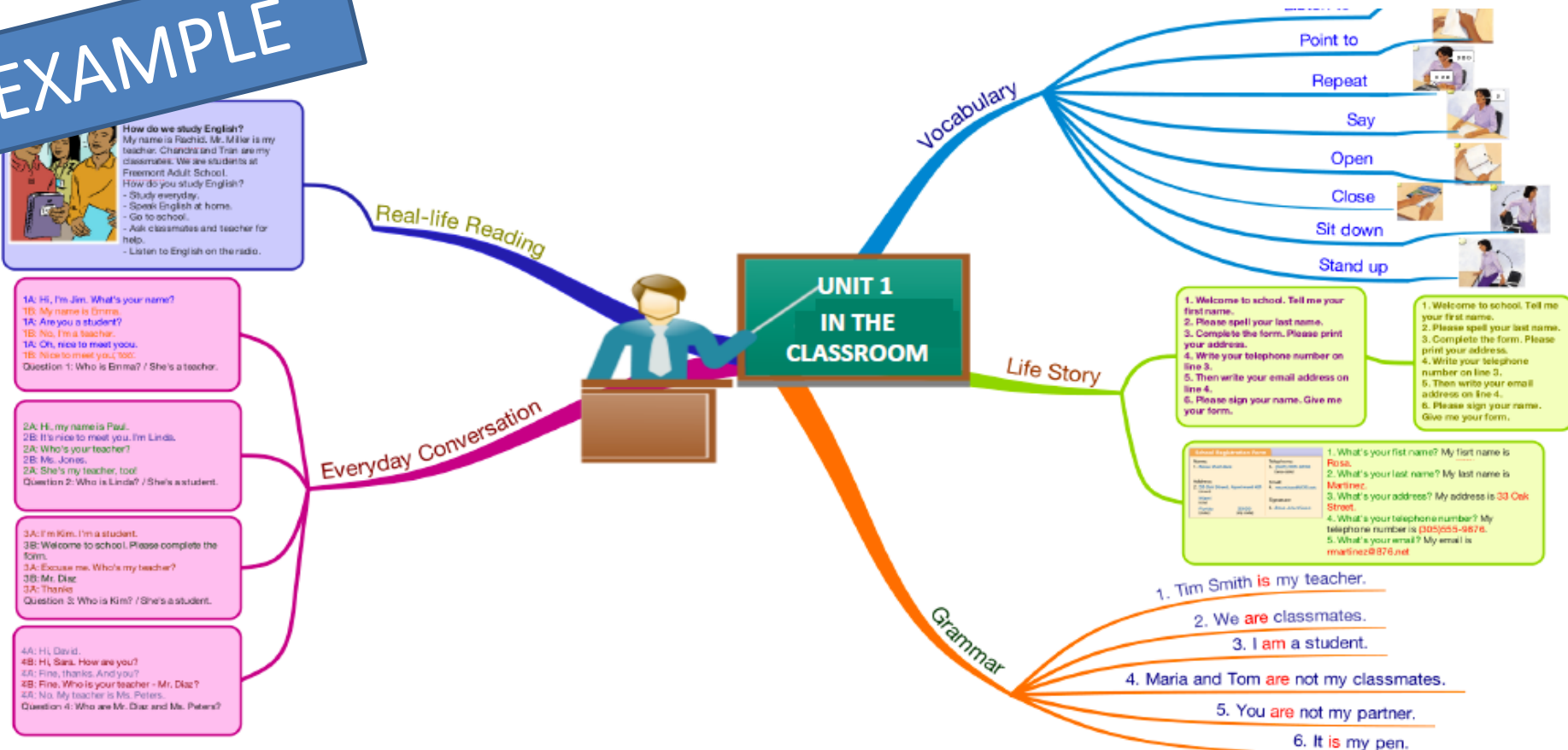
Answer all the
exercises and make a
MIND MAP with
the information of
each unit.



Name: Francisco Javier Martinez Rivera Level: 1 Unit: 1 Date: 11/2/2016

Instructions: Make a mind map with the most important information of each unit.

EXAMPLE





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Readings – Pgs. 11 and 12 (3 copies)





California Distance Learning Project

www.cdlonline.org

Name:	Date:	Learning Experience CDLP # _____
-------	-------	----------------------------------

Topic	Story	Time Started	Time Ended	Total Time Spent	Results		
					EXCELLENT ()	OK ()	BAD ()

Exercise 1: a) Listen carefully the story, b) Listen and read along the story, c) write 20 words you do not understand from the story

1.-	6.	11.-	16.
2.-	7.	12.-	17.
3.-	8.	13.-	18.
4.-	9.	14.-	19.
5.-	10.	15.-	20.

Exercise 2: Write the words you have to learn from this story.

--	--	--	--	--	--	--	--	--	--



Exercise 3: a) Finish the memory game, b) Write the words and their meaning

Word	Meaning	Word	
1.		4.	
2.		6.	
3.		6.	

Exercise 4: a) Write each question from this exercise and then..... write the correct answer here. ↩

1.-	
2.-	
3.-	
4.-	
5.-	
6.-	
7.-	
8.-	
9.-	
10.-	

DID YOU SENT THE FINAL REPORT? (yes) (no) What's average you got? (60) (70) (80) (90) (100)



Go to www.cdldonline.org



Story List

Select the name of the story you want to read, or [pick another topic](#).

- [Children From Russia Spend Summers in California](#)
- [Computers in the Classroom](#)
- [Dogs Help Children Become Better Readers](#)
- [Free Food for Kids](#)
- [Fun Reading Show](#)
- [Google It!](#)
- [Governor Wants Kids to Eat Healthy](#)
- [Historic Letters Get Responses](#)
- [Judge Decides Part of Pledge is Unconstitutional](#)
- [Kids In Jail - A New Plan](#)
- [Kids' Cafe](#)
- [Lawmakers Pass a Drug Bill](#)
- [Many Student Athletes Hurt Playing Football](#)
- [Money Helps Teachers](#)
- [New Driving Laws for Teens](#)
- [Parents Arrested When Students Skip School](#)
- [Parents Warned About Technology and Drug Use](#)

1. Choose a topic

2. Choose a story.



Read and listen the story, then identify the words that you don't understand and copy them on the exercise one of page 11 of your portfolio.

[Pick another story](#)

[Basic Story](#) | [Full Story](#) | [Activities](#)

Dogs Help Children Become Better Readers

(8/22/2006)

Read the story. Click the "LISTEN" button at the bottom of the page to hear the story. When you are done, click the "NEXT" button.

Dogs are a very popular pet in the United States. Most dogs just live with their families, but some dogs have very special **jobs** to do. Some dogs help police find criminals. Other dogs are **trained** to sniff out drugs or explosives. Some dogs assist people who are **blind, deaf,** or have trouble **getting** around. Amazingly, some dogs can tell when their **owner** is about to have a **seizure**. They signal their owner to **lie down** and be calm. Dogs that help their owners are called "Assistance Dogs."



When you finish click "NEXT"



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Practice the words from the dictation activity and copy them in the exercise 2 of page 11 of your portfolio.

Learn New Words

intimidating

LISTEN 

When you finish click "NEXT"

companion
encourage
explosive
assist

NEW WORD

Matching Game

Do the matching game and copy the words with the definition in the exercise 3 on page 12 of your portfolio.



treatment to make someone feel better		therapy	

When you finish click "NEXT"



Answer the questions, check the correct answers and copy them in the exercise 4 on page 12 of your portfolio.

Pick an Answer

1. _____ are trained to be calm and gentle in public buildings.

- a. Circus dogs
- b. Public librarians
- c. Reading students
- d. Therapy dogs

CHECK MY ANSWER ▶

EXAMPLE

California Distance Learning Project

www.cdlponline.org

Name:	Francisco Javier Martinez Rivera	Date:	Learning Experience CDLP # _____
-------	----------------------------------	-------	----------------------------------

Topic	Story	Time Started	Time Ended	Total Time Spent	Results
School	Dogs Help Children Become Better Readers				EXCELLENT () OK () BAD ()

Exercise 1: a) Listen carefully the story, b) Listen and read along the story, c) write 20 words you do not understand from the story

1.- jobs	6. getting	11.- buildings	16. enjoy
2.- trained	7. seizure	12.- trained	17. spending
3.- blind	8. lie down	13.- quiet	18. nursing
4.- deaf	9. known		neered up
5.- owner	10. allows		etting

Read and listen the story, in the spaces write down the words that you don't understand

Exercise 2: Write the words you have to learn from this story.

Companion	attentive	audience	peers	encourage	explosive	assist	therapy	intimidating	comfort
-----------	-----------	----------	-------	-----------	-----------	--------	---------	--------------	---------

When you finish reading, click next and do the dictation activity, copy in these spaces the words that you practiced in the dictation activities.

EXAMPLE

When you finish the dictation activity, click next and IF there is a matching game, answer it and copy it in the space, if there is no matching game, just skip this exercise.

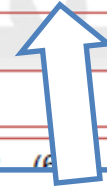


Exercise 3: a) Finish the memory game, b) Write the words and their meaning

Word	Meaning	Word	
1. Companion	- someone who spends time with other, friend	4. therapy	treatment that makes a person feel better
2. peers	- a classmate of the same age	6. explosive	substance that will blow up such as dynamite
3. intimidating	- something that causes a person to be afraid or shy	6. comfort	to give relief, soothe.

Exercise 4: a) Write each question from this exercise and then..... write the correct answer here. ↩

1.- The dogs are good listeners for the children because _____ they don't judge the kids' reading or	
2.- _____ are trained to be calm and gentle in public buildings.	Therapy dogs
3.- Therapy dogs enjoy _____.	spending time with people
4.- In one town, dogs have become _____ buddies for kids.	Reading
5.- Studies show that when people pet animals, _____ their blood pressure and heart rate go down	
6.- When therapy dogs visit hospitals, patients are _____.	cheered up
7.- Some dogs can tell when their owner is about to have a _____.	Seizure
8.- Special _____ are being used for therapy work.	Dogs
9.- Dogs who help their owners are called _____ dogs.	assistance
10.- The children participate in the PAWS program at the _____.	Library



DID YOU SENT THE FINAL REPORT? (yes) (no) What's average you get? (6) (70) (80) (90) (100)

Continue with the activities, by clicking "next", answer the questions and copy them in this space.



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Songs – Pg. 13 (6 copies)





Student's Name: _____ Level: _____ Date: _____ Teachers: _____

Song's name: _____ Singer: _____ Gender: _____

M.A. 1 **Instructions:** Listen and write down every word you understand from the song.

M.A. 2 **Instructions:** Look up the lyrics on the Internet.

M.A. 3 **Instructions:** Compare your words written by you with the lyrics on the Internet.

M.A. 4 **Instructions:** Underline words you don't understand.

M.A. 5 **Instructions:** Search the meaning of the words you don't understand (10 words).

Word	Meaning	Word	Meaning

Listen to any song in English, listen to it as many times as necessary to try to understand the lyrics

Student's Name: Francisco Javier Martinez Rivera Level: 1 Date: _____ Teachers: Ms. Vargas

Song's name: Hello Singer: Adele Gender: Pop

M.A. 1 Instructions: Listen and write down every word you understand from the song.

Hello, it's me I was _____ if _____
 this years you like to meet, to
 go over _____, they say time's
 _____ to _____ you, but I _____
 more feeling.

Hello, it's me, I was wondering if after
 all these years you'd like to meet to
 go over everything, they say time's
 supposed to heal you, but I ain't done
 much healing.

Write down what you understand

with the lyrics on

Look for the actual lyrics of the song in the internet and compare them to what you had understood.

M.A. 4 Instructions: Underline words you don't understand.

M.A. 5 Instructions: Search the meaning of the words you don't understand.

Word	Meaning	Word	Meaning
Outside	external side or surface of something.		
Seem	give the impression		
Tried	make an attempt or effort		
Dreaming	a series of thoughts, images, and sensations occurring in a person's mind during sleep		

Write the words that you don't understand with the definition in English.

Movies – Pg. 14 (3 copies)





Student's Name: _____ Level: _____ Date: _____ Teachers: _____

Title:				Type of Film:
Cast:				Director:
Background Information				
Where?				When?
Main Characters:				Soundtrack:
Describe in two sentences what the movie is about:				
What I liked:				
What I disliked:				
My favorite part:				
	Excellent	Good	Bad	Why?
Plot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Special Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Personal Opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Check on the internet information about your favorite movies.

Student's Name: Francisco Javier Martinez Rivera Level: 1 Date: _____ Teachers: Ms. Vargas

Title: <u>Titanic</u>	Type of Film: <u>Drama</u>
Cast: <u>Leonardo DiCaprio, Kate Winslet</u>	Director: <u>James Cameron</u>

Background Information

Where? <u>Atlantic Ocean</u>	When? <u>1912</u>
Main Characters: <u>Jack and Rose</u>	Soundtrack: <u>My Heart Will Go On Performed by Céline Dion</u>
Describe in two sentences what the movie is about: <u>Jack falls in love with Rose in the Titanic. The titanic sinks and Jack dies.</u>	

What I liked: Jack is handsome.

What I disliked: Jack dies.

My favorite part: When Jack draws Rose.

	Excellent	Good	Bad	Why?
Plot	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>The story was real.</u>
Acting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Leonardo DiCaprio is very talented.</u>
Music	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>The song by Celine Dion is beautiful</u>
Special Effects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>James Cameron is an excellent director</u>
Ending	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>It's very sad. ☹️</u>
Personal Opinion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>This movie is very exciting.</u>



Complete the information in this format using your own words.

www.imdb.com

In this webpage you can find basic information in English about any movie.



The navigation bar features the IMDb logo on the left. To its right is a search bar containing the text "Juego de gemelas". Further right is a dropdown menu set to "All" and a search icon. Below the search bar are four main navigation categories: "Movies, TV & Showtimes", "Celebs & Photos", "News & Community", and "Watchlist".

Results for "Juego de gemelas"

Jump to: [Titles](#)

Titles



[The Parent Trap \(1998\)](#)
aka "*Juego de gemelas*"

View: [More title matches](#) or [Exact title matches](#)



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English in a Minute Pg. 15 (1 copy)





National English Program For All in Mexico



Soluciones Lingüísticas Globales AHS S.C.

English in a Minute



Name: _____ Level: ____ Teachers: _____

Instructions: Listen and watch the video, write down the expression and the definition

No.	Idiom	Date	Description and examples	No.	Idiom	Date	Description and examples
1.				6.			
2.				7.			
3.				8.			
4.				9.			
5.				10.			

Go to [youtube.com](https://www.youtube.com) and search “Learning English in a Minute”

Choose a video

The screenshot shows a YouTube video player. The video title is "English in a Minute: Cats and Dogs". The video content features a man in a blue shirt standing in front of a pink background with a large graphic of a cat's face made of many small cats. The text "e im" is overlaid on the graphic, and "RAINING CATS & DOGS" is written in large blue letters. A blue arrow points from the text "Choose a video" to the video player. Another blue arrow points from the video title to a text box below. The video player interface includes a search bar at the top with "LEARNING ENGLISH IN A MINUTE" entered, a play button, a progress bar at 0:59 / 1:00, and a list of related videos on the right side.

Copy the name of the video and write the description of the expression that was explained in the video.

<https://www.youtube.com/watch?v=IPtHBGUNS8A&list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG>

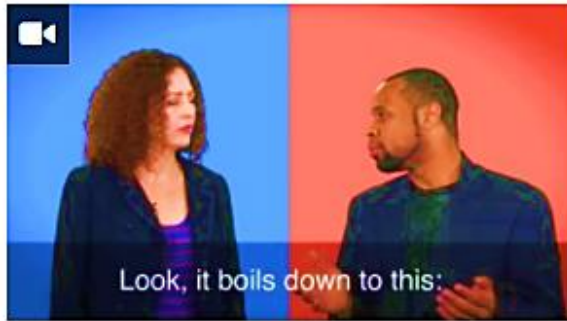
Another option is to search in Google "VOA learning English, English in a Minute"

English In A Minute.

EPISODES

ABOUT

Choose a video



APRIL 22, 2017
English in a Minute: Boils Down To



APRIL 15, 2017
English in a Minute: Put All Your Eggs in One Basket



APRIL 08, 2017
English in a Minute: Breathing Room

<https://learningenglish.voanews.com/z/3619>

Go to [youtube.com](https://www.youtube.com) and search
"Learning English in a Minute"

Choose a video



Name: Francisco Javier Martinez Rivera Level: Teachers:

Instructions: Listen and watch the video, write down the expression and the definition

No.	Idiom	Date	Description and examples	No.	Idiom	Date	Description and examples
1.	It's raining cats and dogs		It's raining very hard	6.			
2.							
3.							
4.				9.			
5.				10.			

Write the name of the video.

Write the definition that was explained in the video.



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LEVEL 1 AND 2

Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdiponline.org	11, 12	3
6 SONGS	13	6
3 MOVIES www.imdb.com	14	3
10 VIDEOS https://www.youtube.com/playlist?list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG	15	1



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LEVEL 3 AND 4

Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdiponline.org	11, 12	3
6 SONGS	13	6
10 VIDEOS http://learningenglish.voanews.com/z/3619	15	1
1 COURSE www.futurelearn.com www.edx.com		



LEVEL 5 AND 6

Portfolio content	Page	Copies
12 MIND MAPS www.onlineelt.com	10	12
3 READINGS www.cdlponline.org	11, 12	3
10 VIDEOS http://learningenglish.voanews.com/z/3619	15	1
2 COURSES www.futurelearn.com www.edx.com		



Programa Nacional de Inglés para Todos en México

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In levels 3 to 6 you will be required to complete online courses that last at least three weeks. You can choose any course in English from the webpages: www.futurelearn.com or www.edx.org attach to your portfolio any evidence or screenshot from the courses you do.

Future Learn

Courses Programs About

Sign in Register

What would you like to learn?

Browse free online courses



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If you wish, visit the webpage

www.ahsportfolio.wordpress.com

There you can download this presentation
and the portfolio formats.

