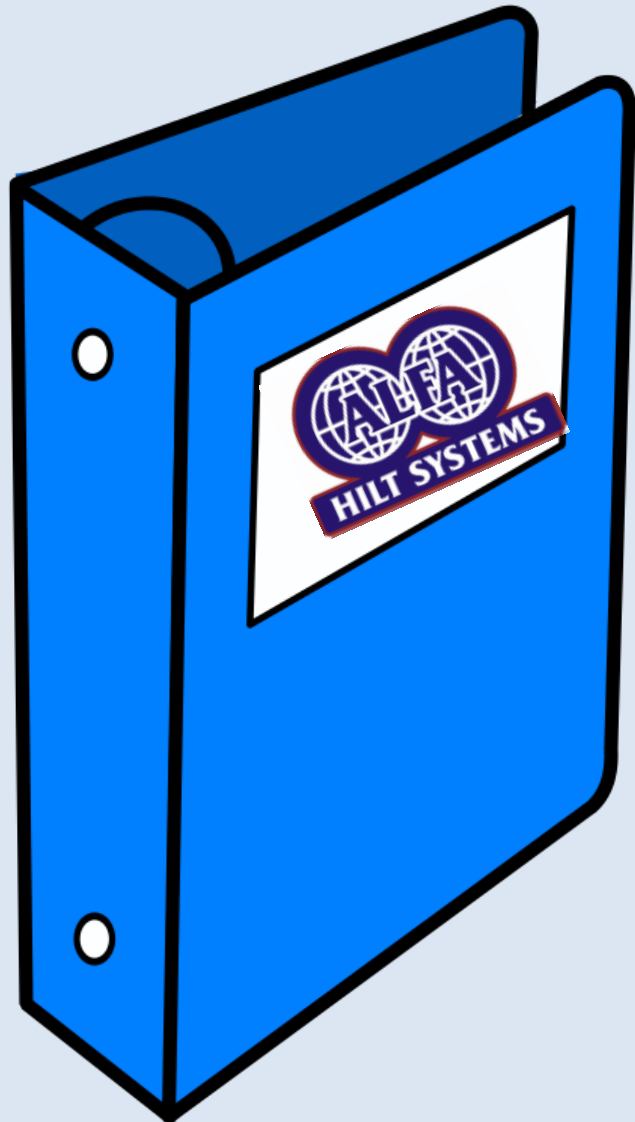




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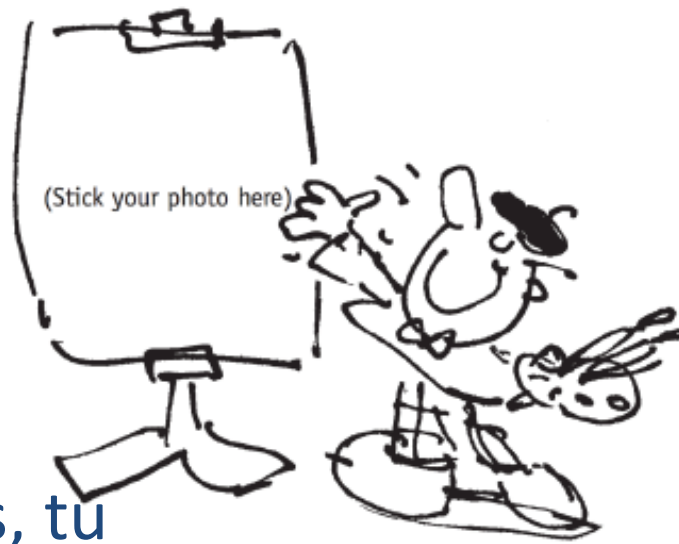
Instrucciones de Portafolio AHS

El objetivo de tu portafolio es que practiques, practiques, practiques...



Portada

Escribe tu nombre
COMPLETO, la sede
donde estudias inglés, tu
edad y el horario en el
que vas a clase.



MY PORTRAIT

Name Francisco Javier Martinez Rivera

Site Apodaca

Age 20 years old

Schedule Saturday 9:00 - 12:00



El portafolio incluye cinco tipos de actividades:

1. Mapas mentales
2. Lecturas
3. Canciones
4. Películas
5. English in a Minute



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LEVEL 1 AND 2

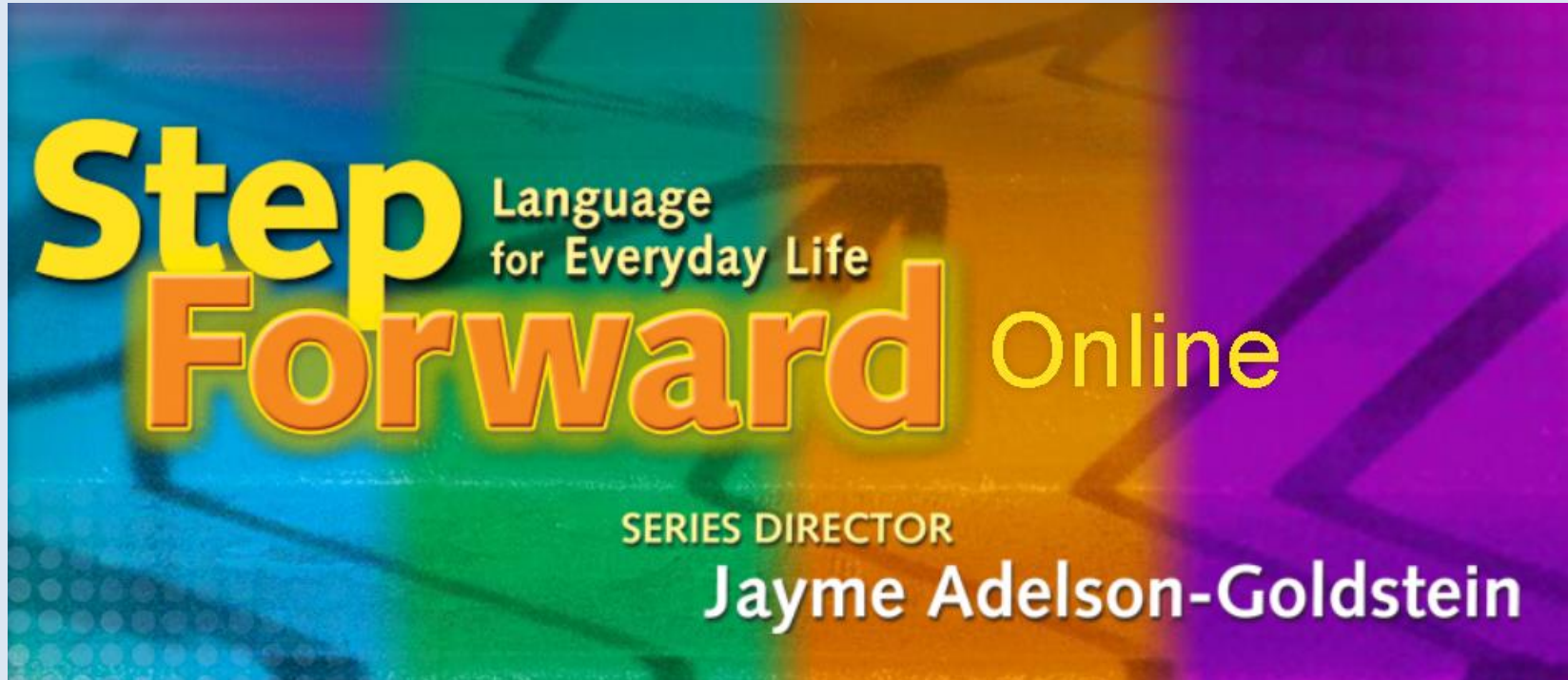
Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdiponline.org	11, 12	3
6 SONGS	13	6
3 MOVIES www.imdb.com	14	3
10 VIDEOS https://www.youtube.com/playlist?list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG	15	1



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Mind map / Mapa Mental

Step Forward Pg. 10 (6 copias)





National English Program For All in Mexico



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MIND MAP /STEP FORWARD

www.onlineelt.com



Name: _____ Level: ___ Unit: _____ Date: _____

Instructions: Make a mind map with the most important information of each unit.

Score: _____

STEP FORWARD ONLINE

Click on the cover of the book you want to use.



Step Forward
Language for Everyday Life

Nivel 1

- Unit 1 In the Classroom
- Unit 2 My Classmates
- Unit 3 Family and Friends
- Unit 4 At Home
- Unit 5 In the Neighborhood

Nivel 2

- Unit 6 Daily Routines
- Unit 7 Shop and Spend
- Unit 8 Eating Well
- Unit 9 Your Health
- Unit 10 Getting the Job
- Unit 11 Safety First
- Unit 12 Free Time

Ingresa a la página:

www.onlineelt.com



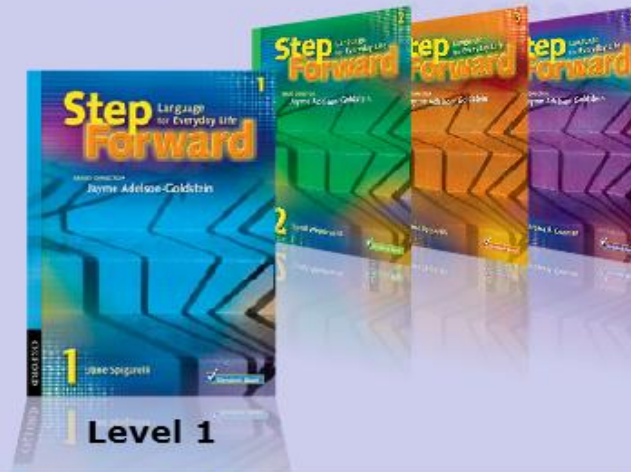
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STEP FORWARD ONLINE

on the cover of the
k you want to use.

Step
Language
for Everyday Life
Forward



Unit 1	In the Classroom	Vocabulary
Unit 2	My Classmates	Life stories
Unit 3	Family and Friends	Grammar
Unit 4	At Home	Everyday conversation
Unit 5	In the Neighborhood	Real-life reading
Unit 6	Daily Routines	
Unit 7	Shop and Spend	
Unit 8	Eating Well	
Unit 9	Your Health	
Unit 10	Getting the Job	
Unit 11	Safety First	
Unit 12	Free Time	

Contesta cada
ejercicio y haz un
Mapa Mental
con la información de
cada unidad



Name: Francisco Javier Martinez Rivera Level: 1 Unit: 1 Date: 11/2/2016

Instructions: Make a mind map with the most important information of each unit.

EJEMPLO

How do we study English?
 My name is Rachel. Mr. Miller is my teacher. Chandra and Tran are my classmates. We are students at Fremont Adult School.
 How do you study English?
 - Study everyday.
 - Speak English at home.
 - Go to school.
 - Ask classmates and teacher for help.
 - Listen to English on the radio.

Real-life Reading

1A: Hi, I'm Jim. What's your name?
 1B: My name is Emma.
 1A: Are you a student?
 1B: No, I'm a teacher.
 1A: Oh, nice to meet you.
 1B: Nice to meet you, too.
 Question 1: Who is Emma? / She's a teacher.

2A: Hi, my name is Paul.
 2B: It's nice to meet you. I'm Linda.
 2A: Who's your teacher?
 2B: Ms. Jones.
 2A: She's my teacher, too!
 Question 2: Who is Linda? / She's a student.

3A: I'm Kim. I'm a student.
 3B: Welcome to school. Please complete the form.
 3A: Excuse me. Who's my teacher?
 3B: Mr. Diaz.
 3A: Thanks.
 Question 3: Who is Kim? / She's a student.

4A: Hi, David.
 4B: Hi, Sara. How are you?
 4A: Fine, thanks. And you?
 4B: Fine. Who is your teacher - Mr. Diaz?
 4A: No. My teacher is Ms. Peters.
 Question 4: Who are Mr. Diaz and Ms. Peters?

Everyday Conversation

**UNIT 1
 IN THE
 CLASSROOM**

Vocabulary

Point to

Repeat

Say

Open

Close

Sit down

Stand up

Life Story

1. Welcome to school. Tell me your first name.
 2. Please spell your last name.
 3. Complete the form. Please print your address.
 4. Write your telephone number on line 3.
 5. Then write your email address on line 4.
 6. Please sign your name. Give me your form.

1. Welcome to school. Tell me your first name.
 2. Please spell your last name.
 3. Complete the form. Please print your address.
 4. Write your telephone number on line 3.
 5. Then write your email address on line 4.
 6. Please sign your name. Give me your form.

Student Information Form	
Name	Address
First Name: _____	Street: _____
Last Name: _____	City: _____
Telephone Number: _____	State: _____
Signature: _____	Zip: _____
Date: _____	Other: _____

1. What's your first name? My first name is **Paul**.
 2. What's your last name? My last name is **Martinez**.
 3. What's your address? My address is **33 Oak Street**.
 4. What's your telephone number? My telephone number is **305-555-9876**.
 5. What's your email? My email is **martinez@376.net**

Grammar

1. Tim Smith **is** my teacher.
2. We **are** classmates.
3. I **am** a student.
4. Maria and Tom **are not** my classmates.
5. You **are not** my partner.
6. It **is** my pen.



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Readings / Lecturas – Pgs. 11 and 12 (3 copias)





California Distance Learning Project

www.cdlonline.org

Name:	Date:	Learning Experience CDLP # _____
-------	-------	----------------------------------

Topic	Story	Time Started	Time Ended	Total Time Spent	Results		
					EXCELLENT ()	OK ()	BAD ()

Exercise 1: a) Listen carefully the story, b) Listen and read along the story, c) write 20 words you do not understand from the story

1.-	6.	11.-	16.
2.-	7.	12.-	17.
3.-	8.	13.-	18.
4.-	9.	14.-	19.
5.-	10.	15.-	20.

Exercise 2: Write the words you have to learn from this story.

--	--	--	--	--	--	--	--	--	--



Exercise 3: a) Finish the memory game, b) Write the words and their meaning

Word	Meaning	Word	
1.		4.	
2.		6.	
3.		6.	

Exercise 4: a) Write each question from this exercise and then..... write the correct answer here. ↩

1.-	
2.-	
3.-	
4.-	
5.-	
6.-	
7.-	
8.-	
9.-	
10.-	

DID YOU SENT THE FINAL REPORT? (yes) (no) What's average you got? (60) (70) (80) (90) (100)



Story List

Select the name of the story you want to read, or [pick another topic](#).

- [Children From Russia Spend Summers in California](#)
- [Computers in the Classroom](#)
- [Dogs Help Children Become Better Readers](#)
- [Free Food for Kids](#)
- [Fun Reading Show](#)
- [Google It!](#)
- [Governor Wants Kids to Eat Healthy](#)
- [Historic Letters Get Responses](#)
- [Judge Decides Part of Pledge is Unconstitutional](#)
- [Kids In Jail - A New Plan](#)
- [Kids' Cafe](#)
- [Lawmakers Pass a Drug Bill](#)
- [Many Student Athletes Hurt Playing Football](#)
- [Money Helps Teachers](#)
- [New Driving Laws for Teens](#)
- [Parents Arrested When Students Skip School](#)
- [Parents Warned About Technology and Drug Use](#)

1. Selecciona un tema

2. Selecciona una historia.



Lee y escucha la historia, identifica las palabras que no entiendes y cópialas en el ejercicio 1 de la página 11 de tu portafolio.

[Pick another story](#)

[Basic Story](#) | [Full Story](#) | [Activities](#)

Dogs Help Children Become Better Readers

(8/22/2006)

Read the story. Click the "LISTEN" button at the bottom of the page to hear the story. When you are done, click the "NEXT" button.

Dogs are a very popular pet in the United States. Most dogs just live with their families, but some dogs have very special **jobs** to do. Some dogs help police find criminals. Other dogs are **trained** to sniff out drugs or explosives. Some dogs assist people who are **blind, deaf,** or have trouble **getting** around. Amazingly, some dogs can tell when their **owner** is about to have a **seizure**. They signal their owner to **lie down** and be calm. Dogs that help their owners are called "Assistance Dogs."



Quando termines, haz click en "NEXT"

Practica las palabras que aparecen en el dictado y cópialas en el ejercicio 2 de la página 11 de tu portafolio.

Learn New Words

intimidating

LISTEN 

companion
encourage
explosive
assist

Cuando termines, haz click en
“NEXT”

NEW WORD

Matching Game

Haz el juego de memoria y copia las palabras con su definición en el ejercicio 3 de la página 12 de tu portafolio. Si no aparece juego de memoria, no anotes nada en el ejercicio 3.

treatment to make someone feel better		therapy	

Cuando termines, haz click en "NEXT"



Responde las preguntas, verifica las respuestas y cópialas en el ejercicio 4 de la página 12 de tu portafolio.

Pick an Answer

1. _____ are trained to be calm and gentle in public buildings.
- a. Circus dogs
 - b. Public librarians
 - c. Reading students
 - d. Therapy dogs

CHECK MY ANSWER ▶

EJEMPLO

California Distance Learning Project

www.cdlponline.org

Name:	Francisco Javier Martinez Rivera	Date:	Learning Experience CDLP # _____
-------	----------------------------------	-------	----------------------------------

Topic	Story	Time Started	Time Ended	Total Time Spent	Results
School	Dogs Help Children Become Better Readers				EXCELLENT () OK () BAD ()

Exercise 1: a) Listen carefully the story, b) Listen and read along the story, c) write 20 words you do not understand from the story

1.- jobs	6. getting	11.- buildings	16. enjoy
2.- trained	7. seizure	12.- trained	17. spending
3.- blind	8. lie down	13.- quiet	18. nursing
4.- deaf	9. known		neered up
5.- owner	10. allows		etting

Escucha y lee la historia, anota las palabras que no hayas entendido.

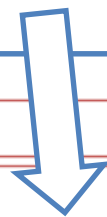
Exercise 2: Write the words you have to learn from this story.

Companion	attentive	audience	peers	encourage	explosive	assist	therapy	intimidating	comfort
-----------	-----------	----------	-------	-----------	-----------	--------	---------	--------------	---------

Quando termines de leer, continua con el dictado de palabras y copia las palabras en estos espacios.

EJEMPLO

Cuando termines el dictado, continua con el juego de memoria, copia las palabras con su definición. (si no hay juego de memoria, no copies nada)

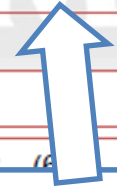


Exercise 3: a) Finish the memory game, b) Write the words and their meaning

Word	Meaning	Word	Meaning
1. Companion	- someone who spends time with other, friend	4. therapy	treatment that makes a person feel better
2. peers	- a classmate of the same age	6. explosive	substance that will blow up such as dynamite
3. intimidating	- something that causes a person to be afraid or shy	6. comfort	to give relief, soothe.

Exercise 4: a) Write each question from this exercise and then..... write the correct answer here. ↩

1.- The dogs are good listeners for the children because _____ they don't judge the kids' reading or	
2.- _____ are trained to be calm and gentle in public buildings.	Therapy dogs
3.- Therapy dogs enjoy _____.	spending time with people
4.- In one town, dogs have become _____ buddies for kids.	Reading
5.- Studies show that when people pet animals, _____ their blood pressure and heart rate go down	
6.- When therapy dogs visit hospitals, patients are _____.	cheered up
7.- Some dogs can tell when their owner is about to have a _____.	Seizure
8.- Special _____ are being used for therapy work.	Dogs
9.- Dogs who help their owners are called _____ dogs.	assistance
10.- The children participate in the PAWS program at the _____.	Library



DID YOU SENT THE FINAL REPORT? (yes) (no) What's average you get? (60) (70) (80) (90) (100)

Continúa con las preguntas de comprensión y cópialas en estos espacios.



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Songs / Canciones – Pg. 13 (6 copias)





Student's Name: _____ Level: _____ Date: _____ Teachers: _____

Song's name: _____ Singer: _____ Gender: _____

M.A. 1 **Instructions:** Listen and write down every word you understand from the song.

M.A. 2 **Instructions:** Look up the lyrics on the Internet.

M.A. 3 **Instructions:** Compare your words written by you with the lyrics on the Internet.

M.A. 4 **Instructions:** Underline words you don't understand.

M.A. 5 **Instructions:** Search the meaning of the words you don't understand (10 words).

Word	Meaning	Word	Meaning

Escucha cualquier canción que te guste en inglés, escúchala todas las veces que sean necesarias y trata de entender lo que dice.

Student's Name: Francisco Javier Martinez Rivera Level: 1 Date: _____ Teachers: Ms. Vargas

Song's name: Hello, Singer: Adele Gender: Pop

M.A. 1 Instructions: Listen and write down every word you understand from the song.

Hello, it's me I was _____ if _____
 this years you like to meet, to
 go over _____, they say time's
 _____ to _____ you, but I _____
 more feeling.

Hello, it's me, I was wondering if after
 all these years you'd like to meet to
 go over everything, they say time's
 supposed to heal you, but I ain't done
 much healing.

Escribe todo lo que logres entender de la canción

Después, busca la letra en internet y compara lo que habías entendido con lo que realmente dice.

M.A. 4 Instructions: Underline words you don't understand.

M.A. 5 Instructions: Search the meaning of the words you don't understand (10 words).

Word	Meaning	Word	Meaning
Outside	external side or surface of something.		
Seem	give the impression		
Tried	make an attempt or effort		
Dreaming	a series of thoughts, images, and sensations occurring in a person's mind during sleep		

Escribe el vocabulario que no conozcas de la canción y copia el significado en inglés.

Movies / Películas – Pg. 14 (3 copias)





Student's Name: _____ Level: _____ Date: _____ Teachers: _____

Title:				Type of Film:
Cast:				Director:
Background Information				
Where?				When?
Main Characters:				Soundtrack:
Describe in two sentences what the movie is about:				
What I liked:				
What I disliked:				
My favorite part:				
	Excellent	Good	Bad	Why?
Plot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Special Effects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Personal Opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Busca en internet información sobre tu película favorita o una película muy popular.

Level: 1 Date: _____ Teachers: Ms. Vargas

Title: Titanic Type of Film: Drama

Cast: Leonardo DiCaprio, Kate Winslet Director: James Cameron

Background Information

Where? Atlantic Ocean When? 1912

Main Characters: Jack and Rose Soundtrack: My Heart Will Go On Performed by Céline Dion

Describe in two sentences what the movie is about: Jack falls in love with Rose in the Titanic. The titanic sinks and Jack dies.

What I liked: Jack is handsome.

What I disliked: Jack dies.

My favorite part: When Jack draws Rose.

	Excellent	Good	Bad	Why?
Plot	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The story was real.
Acting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Leonardo DiCaprio is very talented.
Music	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The song by Celine Dion is beautiful
Special Effects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	James Cameron is an excellent director
Ending	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	It's very sad. ☹️
Personal Opinion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	This movie is very exciting.



Completa la información usando tus propias palabras.

www.imdb.com

En esta página puedes buscar información en inglés sobre tus películas favoritas.



The navigation bar features the IMDb logo on the left. To its right is a search bar containing the text "Juego de gemelas". Further right is a dropdown menu set to "All" and a search icon. Below the search bar are four main navigation categories: "Movies, TV & Showtimes", "Celebrities & Photos", "News & Community", and "Watchlist".

Results for "Juego de gemelas"

Jump to: [Titles](#)

Titles



[The Parent Trap \(1998\)](#)
aka "Juego de gemelas"

View: [More title matches](#) or [Exact title matches](#)



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English in a Minute Pg. 15 (1 copia)





National English Program For All in Mexico



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English in a Minute



Name: _____ Level: ____ Teachers: _____

Instructions: Listen and watch the video, write down the expression and the definition

No.	Idiom	Date	Description and examples	No.	Idiom	Date	Description and examples
1.				6.			
2.				7.			
3.				8.			
4.				9.			
5.				10.			

Ingresa a [youtube.com](https://www.youtube.com) y busca
“Learning English in a Minute”

Selecciona un video



Escribe la expresión que te enseñan en el video y cópiala
donde dice “idiom”, al lado escribe la descripción del
significado de esa frase.

<https://www.youtube.com/watch?v=IPtHBGUNS8A&list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG>

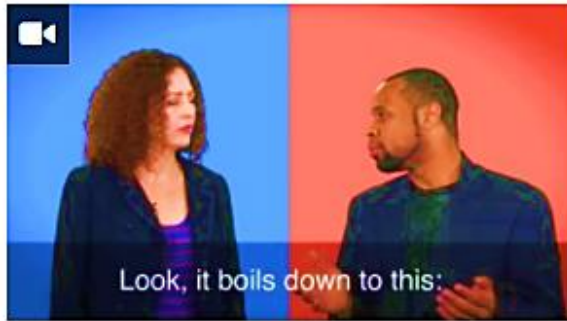
Otra opción es buscar en Google: "VOA learning English, English in a Minute"

English In A Minute.

EPISODES

ABOUT

Selecciona un video



APRIL 22, 2017

English in a Minute: Boils Down To



APRIL 15, 2017

English in a Minute: Put All Your Eggs in One Basket



APRIL 08, 2017

English in a Minute: Breathing Room

<https://learningenglish.voanews.com/z/3619>



Name: Francisco Javier Martinez Rivera Level: I Teachers: Ms. Vargas

Instructions: Listen and watch the video, write down the expression and the definition

No.	Idiom	Date	Description and examples	No.	Idiom	Date	Description and examples
1.	It's raining cats and dogs		It's raining very hard	6.			
2.							
3.							
4.				9.			
5.				10.			

Escribe la expresión que te enseñan en el video.

Escribe la definición de la expresión que te explican en el video.



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LEVEL 1 AND 2

Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdlponline.org	11, 12	3
6 SONGS	13	6
3 MOVIES www.imdb.com	14	3
10 VIDEOS https://www.youtube.com/playlist?list=PLBp09GuDO03Gvib-HFb-Y-rU-FTpAYdoG	15	1



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LEVEL 3 AND 4

Portfolio content	Page	Copies
6 MIND MAPS www.onlineelt.com	10	6
3 READINGS www.cdiponline.org	11, 12	3
6 SONGS	13	6
10 VIDEOS http://learningenglish.voanews.com/z/3619	15	1
1 COURSE www.futurelearn.com www.edx.com		



LEVEL 5 AND 6

Portfolio content	Page	Copies
12 MIND MAPS www.onlineelt.com	10	12
3 READINGS www.cdlponline.org	11, 12	3
10 VIDEOS http://learningenglish.voanews.com/z/3619	15	1
2 COURSES www.futurelearn.com www.edx.com		



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En el nivel 3, 4, 5 y 6 se te pedirá que completes cursos en línea de al menos 3 semanas. Puedes elegir cualquier curso en inglés de las páginas: www.futurelearn.com o www.edx.org adjunta en tu portafolio screenshots o evidencias de que terminaste tu curso.

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Si lo deseas, visita la página

www.ahsportfolio.wordpress.com

Para descargar esta presentación y los
formatos del portafolio.

